



THE LIMENETWORK
Leaders in Indigenous Medical Education

LIMECONNECTIONVIII

5 - 8 November 2019

Ōtautahi (Christchurch), Aotearoa (New Zealand)

www.limeconnection.net.au

CALL FOR ABSTRACTS

The LIME Connection Scientific Committee is calling for abstracts that address the theme: *Pouhine Poutama: Embedding Indigenous Health Education*.

The LIME Connection Scientific Committee, along with Māori elder, Te Marino Lenihan and Tania Huria, have developed the whakatauki (theme for the conference). Pouhine Poutama speaks to vertical and horizontal integration of knowledge, understanding and perspective (i.e. curriculum) and expresses, through deliberate juxtaposition, the complimentary and essential union of Indigenous and non-Indigenous perspectives, knowledge and understanding. Vertical integration refers to the continuum of teaching and learning from Universities to Specialisation, while horizontal refers to connection and collaboration across all Health Sciences.

The Scientific Committee will consider submissions about projects across all areas of Indigenous health and health professional education and Indigenous student recruitment, support and graduation, within universities, specialist colleges and health professional organisations, including:

1. **Research Projects:** Papers or posters focused on evidence-based research;
2. **Projects of Interest:** Papers or posters highlighting new projects and innovations which may not be research based;
3. **Workshops:** Interactive sessions with a focus on clear learning outcomes.

The Committee encourages submissions from:

- Health professional educators and researchers across Universities and Specialist Medical Colleges;
- Health practitioners;
- Policy makers;
- Health professional students; and
- Community members involved in health professional education.

STREAMS

Abstracts must relate to Indigenous health and health professional education via the following topics:

Embedding Leadership

- Creating institutional change: Decolonising approaches and addressing racism
- Recruitment: Strategies to engage Indigenous students
- Support through to graduation: Initiatives that encourage excellence

Embedding Curriculum

- Curriculum design, development, implementation and review
- Teaching and learning methods (including use of online tools and other media)
- Assessment methods

Indigenous knowledges

- Partnerships, collaborations and networks: Working within and across disciplines for Indigenous health

- Collaborations with Indigenous communities and Community Controlled Health Organisations

Student Presentations

- Pathways into health professional education and strategies to graduate
- Managing institutional structures in the Indigenous health space
- Community/clinical engagement, placements in community and clinical settings
- Student Research Projects – poster submissions

All abstracts will be peer reviewed by the LIME Connection Scientific Committee. Please see the **Abstract Submission Guidelines below** before submitting your abstract.

Submit your abstract via the LIME Connection Online Abstract Submission Form on the LIME Connection Website: www.limeconnection.net.au. If you have any questions, please contact Tarneen Callope, LIME Event and Project Co-ordinator, via: E: lime-network@unimelb.edu.au, or T: +61 3 8344 4771.

ABSTRACT SUBMISSION GUIDELINES

Process

Abstracts will go through the following process:

- Abstracts are due by **5 April 2019**;
- Abstracts will be reviewed by the Scientific Committee (see Committee members below);
- The Committee may accept abstracts as a different form of presentation (e.g. as a poster rather than oral presentation);
- Acceptance will be based on the degree to which the abstract meets the submission criteria below;
- Accepted abstracts will be published in the conference program and conference website;
- Authors will be notified of their abstract results by **1 July 2019**;
- Presenters must register for the conference by **1 August 2019**.

Assessment of Submissions - Criteria

All abstracts will be considered on the basis of merit and will be assessed according to the following criteria:

- Relevance to the conference theme, with a strengths-based focus;
- Topics are relevant to the audience and transferable to others working in the field;
- Indigenous presenters or authors are included and identified, and other participants and contributors are acknowledged;
- Student submissions must include a senior staff member, supervisor or similar on their abstract;
- Abstract guidelines are adhered to and all sections of the template are completed;
- Only one topic area is identified (choose the most relevant);
- The abstract is no longer than 300 words;
- No more than four listed authors (additional authors can be noted as contributors in the abstract body);
- A biography (approx. 100 words) and photo (no less than 1MB) are included for each presenter;
- The abstract should contain text only, i.e. no diagrams, tables, references or graphics;
- Abstract submissions will be reviewed by the Scientific Committee. The outcomes of the review for successful submissions will be that abstracts are: accepted with no changes; accepted with minor changes; or that authors will need to address major suggested changes and resubmit.

Research Projects:

- Evidence based approach (qualitative and/or quantitative), with additional consideration for new projects which may have limited evidence to report at this stage;
- The rationale, aims and objectives are clearly described;
- The process/ approach/ strategies to implement the aims are clearly outlined and are appropriate;
- The methods of evaluation are included and appropriate;
- For new projects, evaluation plans are included;
- The results / outcomes are stated and evidence/ data/ feedback is made available;
- For new projects, preliminary results/outcomes are included;
- The discussion includes detail on the successes/ impacts, challenges / limitations, Indigenous leadership / collaboration, sustainability issues and future planning.

Projects of Interest:

- The project contributes to a strengths-based approach to Indigenous health;
- The rationale, aims and objectives are clearly described;
- The process/ approach/ strategies to implement the project are clearly outlined and are appropriate;
- The results/ outcomes are stated;
- Successes/ impacts, challenges/ limitations, Indigenous leadership/ collaboration, sustainability issues and future planning are stated;
- If the abstract does not fit into the above guidelines, the abstract has been discussed with the LIME Network secretariat prior to submission.

Workshops:

- The workshop contributes to a strengths-based approach to Indigenous health;
- The rationale, aims and objectives of the workshop are clearly described;
- The process/ approach/ strategies to implement the workshop are clearly outlined and are appropriate;
- The learning outcomes to be achieved in the workshop are clearly stated;
- Successes/ impacts, challenges / limitations, Indigenous leadership / collaboration, sustainability issues and future planning need to be embedded in the workshop plan;
- If the abstract does not fit into the above guidelines, the abstract has been discussed with the LIME Network secretariat prior to submission.

Guidelines:

- We require confirmation of successful applicants' acceptance of the presentation offer;
- A reduced rate speaker registration is available to all presenters if registered by 1 August 2019. Please note that presenters are responsible for their own travel to and from the conference. LIME Network staff can provide recommendations for flight and accommodation bookings;
- The presentation must be made by the specified presenting author(s) except in an emergency situation, such as illness, where an alternative speaker can be nominated;
- The first author (as given on the abstract submission form) will be the main contact for any correspondence;
- The Scientific Committee reserves the right to accept or refuse any submission;
- The Scientific Committee will allocate a session time or presentation type for submissions that may vary from the author's indication on the submission form;
- Acceptance of an abstract does not imply funding by the conference organisers.

Conflict of Interest

The Scientific Committee requests that those submitting an abstract disclose any potential conflict of interest regarding their presentation within the Abstract Submission Form. Conflict of interest will not necessarily preclude the inclusion your presentation. Disclosure of conflicts of interest will allow the Scientific Committee to take potential conflicts of interest into account when assessing the submission. If deemed necessary, the conflict of interest declaration will be included in the published abstract, to ensure conference delegates are aware of potential objectivity issues of the presentation. A potential conflict of interest may arise from a variety of relationships including employment, consultancy, investments, funding for research, funding for travel, payment for presentations and committee involvement, family relationships and so on.

Scientific Committee Members

- Cindy Ahearn The LIME Network
- Lilon Bandler The University of Sydney
- Jasmin Boys The LIME Network
- Tarneen Callope The LIME Network
- Liesa Clague Macquarie University
- Elana Curtis The University of Auckland
- Cheryl Davis Curtin University
- Shaun Ewen The University of Melbourne
- Tania Huria University of Otago
- Odette Mazel The LIME Network
- Scott McCoombe Deakin University
- David Paul The University of Notre Dame, Fremantle
- Caitlin Ryan The LIME Network